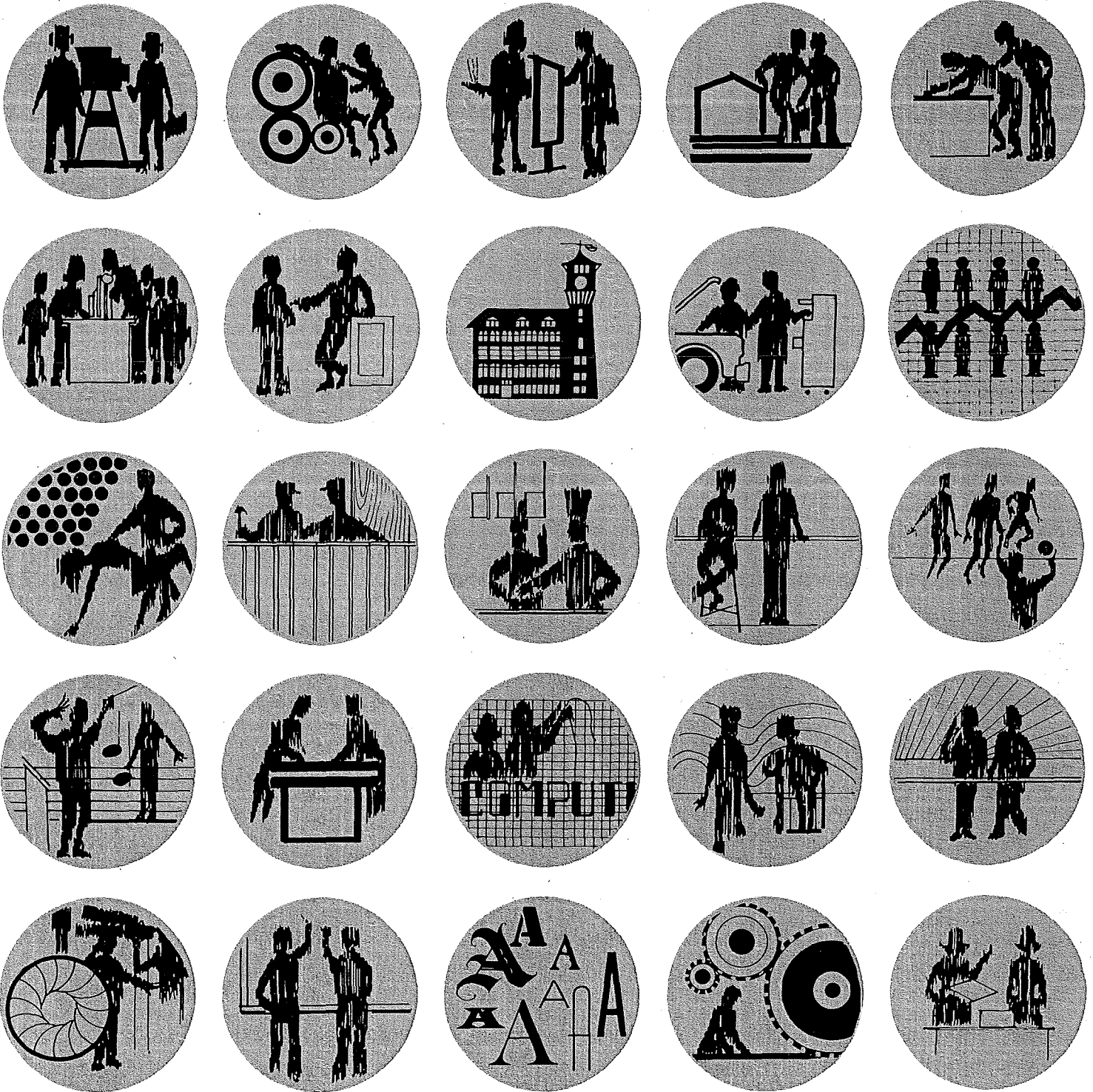


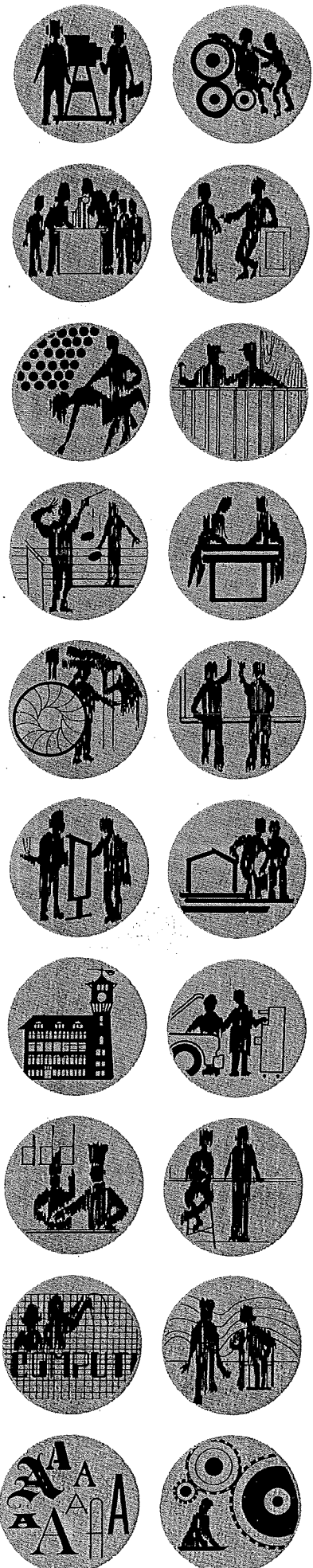
Stout /

UNIVERSITY OF WISCONSIN - STOUT - MENOMONIE, WISCONSIN 54751

1977



APPRENTICESHIPS: Ancient Art for Training.....



Agelong Training Device Revised

The Apprenticeship Program

An agelong training device, used to prepare tradesmen and craftsmen, is now being put to work in higher education. Students at Stout are serving as "apprentices" under veteran instructors, learning from their teachers while assisting them with their duties.

Vice Chancellor Wesley Face, who developed the idea, said the program benefits both students and instructors. "The concept of an apprenticeship program is an ancient one," he said. "It has been my thought for several years that it's a concept we could introduce on campus in which the master teacher would gain some assistance and the learner would develop some capabilities."

Operation of the program varies within the different schools at Stout, but essentially works this way: Individual students and teachers enter into a contractual agreement in which the student agrees to work a specified number of hours assisting the teacher in carrying out professional responsibilities. Typical assignments include updating curriculum, setting up and performing laboratory demonstrations, refining laboratory experiments, helping to correct tests and organizing lesson plans. Face said that each teaching apprentice agreement is different, tailored to individual needs of students and instructors. Students can earn one credit per 40 hours of professional work in the program, with a maximum of four credits. However, the program is also available for non-credit. Face emphasized that the primary objective of the apprentice relationship is to provide a new form of learning experience for students, rather than a means of earning additional credits.

In the School of Industry and Technology, the program is being used to provide education majors with an early exposure to the teaching profession, during their sophomore and junior years, rather than having them wait until their senior year, when student teaching is usually done. "This is meant to be a kind of pre-experience that puts students along side a master teacher," said Jim Bensen, assistant dean of the school. "It is more or less a way for students to get closer to the teaching environment."

Bensen sees it as an "informal teaching situation" in which students observe, ask questions and perform some of the duties the teachers normally do. However, unlike teaching assistants or student teachers, they do not assume full responsibility for the teaching assignment.

The School of Home Economics is offering the program for both teaching and non-teaching majors. "This is a student-originated project," said J. Anthony Samenfink, dean of the school. "Ideally, the student is the one who is the initiator."

Participants must be of at least junior standing and enrolled in a major within the school. They must also have completed three to five credits in the subject area for which they are serving as apprentices. "The student is literally doing some of the activities of the instructional staff members they are working with," Samenfink said. "This gives the students an opportunity to get a feel of what the master teacher is doing." He noted that it provides another dimension to the field of home economics, which has traditionally offered students opportunities to participate in educational activities.

"The main thing we have to do is get students to begin to think like a teacher does," said Lee Smalley, professor of industrial teacher education, who has introduced the apprenticeship program in his class on methods of teaching. "These students are getting up as second semester sophomores or first semester juniors, and it's time to make this conversion," Smalley said. "It's time to start this walk around the desk, from the student's side to the teacher's side." Smalley said his only requirement

is that the students must do things the teachers do, although they do not have full authority. "The advantage is that this experience comes sooner," Smalley said. "This comes prior to the teaching."

While the students are preparing as professionals, Smalley said the methods used in the teaching apprenticeship program parallel those used to train tradesmen such as carpenters, electricians and plumbers. "The parallels are in that you have a master and you have a person who wants to be a master," Smalley said. "You have a person who has had experience, who has had training, who has been there, who has done the job; and then you have someone who hasn't been there, who hasn't done the job, who wants to learn how to do it."

"I think the term apprenticeship is a fortunate term because it very aptly describes what should be going on," Smalley said. "It kind of sets the tone of the activity in which students do things that the teacher does."

Margaret James, associate professor of food and nutrition, is using the program to help develop materials for a diet therapy class. She says she feels it creates a closer relationship with the student. She also said it shows students what's involved in being a teacher. "So often students just see you in a classroom and don't understand all the other things that are involved in being a teacher," she said. "It's a help for me, too, because I learn from students. It's a give and take situation."

Tom Hable, a senior from Oshkosh majoring in

vocational education, is a student apprentice preparing to teach fire science. "The value of this is that you get a chance to work with an experienced instructor," he said. "You get a chance to observe how a person teaches." Hable's assignment is to help teach a physical education bowling class.

Tom Heitkamp, a freshman from Cedarburg majoring in industrial education, is helping to teach industrial arts at Colfax High School. He said he enjoys the relationship between the master teacher and student apprentice. "It's a one-to-one relationship," he said. "In this relationship you can tell if you are getting the point or not." He said the program is most desirable when combined with traditional education. "You can read something out of a book, but it's different if you have never done it," he said. He also likes the atmosphere it creates. "It's a freer atmosphere, not as formal," he said. "It allows the student to let his feelings be known."

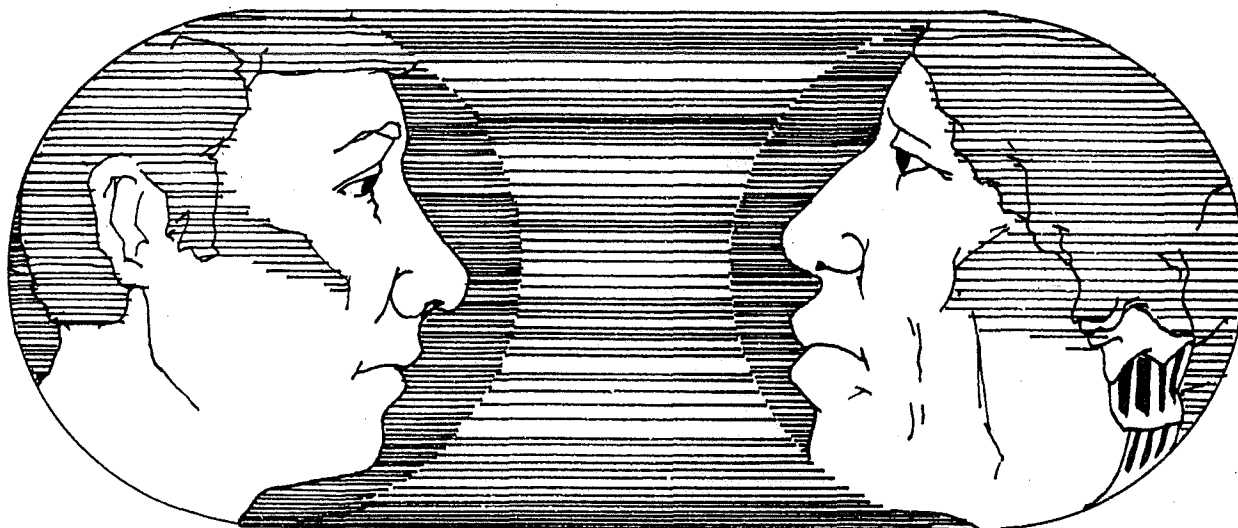
Paul Durand, a Minneapolis sophomore, is preparing demonstrations for a judo course. Although majoring in industrial education, Durand says he is able to apply what he has learned to other teaching situations through the program. "You get so much information from your education classes and liberal studies, but you can't put it together until you are able to practice it," he said.

Now in its first year in operation at Stout, the apprenticeship program is expected to extend to other areas of the University in a variety of ways.



apprentice conducting demonstration

Bridging the Gap With the Indian Community



The gap between Indian communities and the public schools in Wisconsin is being narrowed by a federally funded training program at Stout. Through it, professionals and paraprofessionals, called "home-school coordinators" are trained to help school instructors and Indian children to make adjustments for each other.

Freda Wright, director of the program, explained that home-school coordinators are usually members of the Indian community or persons directly connected with Indian affairs. Through a two and one-half year training period at Stout, they are prepared to provide a variety of services to both Indian communities and school districts.

"Through his own personality and background, the home-school coordinator meets with local Indian education committees in trying to bring about a closer relationship between Indian people, parents, and the schools their children attend," Miss Wright said. She noted the coordinators counsel Indian children on careers and help them make the adjustment to public schools. They also work within the schools to help faculty and administrators better understand the specialized needs that many Indian children have. Other typical duties include teaching courses in Indian culture and history or ironing out problems Indian children encounter in school. "The home-school coordinator is really a liaison person between the Indian community, their needs, their educational goals and the white school," Miss Wright said.

Currently, there are approximately 50 persons performing these duties throughout Wisconsin, primarily in areas where there are high Indian populations. All are now enrolled in the training program at Stout, which combines classroom work with practical experience in the field. Subjects studied include the basic liberal

studies, psychology, counseling, and group dynamics. "We also have concentrated on a lot of career development and career education," Miss Wright said.

Funding for the training program at Stout and for employment with the school districts comes from federal grants, according to Miss Wright. Most people working in the field return to Stout from time to time to take additional course work. Although the program does not lead to a formal academic degree, many do go on to receive their degrees.

Miss Wright feels the program has been highly successful in encouraging Indian children to complete their education. "Since the home-school coordinator program started, the dropout rate has gone down," she said. "Kids are finishing high school where they didn't before. Kids are taking part in extracurricular activities. The change has been simply tremendous."

She said in the past many Indian children were alienated from schools. Teachers frequently did not understand the cultural differences of the Indian community. She said it is important that Indian children develop an appreciation of their own culture while at the same time making an adjustment to the outside world. "There was an attempt to break down Indian culture, to try to make Indians a part of the whole society," Miss Wright said. "But now we're faced with how Indian children can retain a pride in their own culture and take what they need from the white society to learn to make a living and yet feel good about themselves as Indians." She said schools must recognize that there is a need to provide Indian children with a better appreciation of their cultural background. "Every child has to have a comfortable feeling that they are important and good," she

(continued on page 5)

said. "One of the troubles that has come about is Indian kids feel they are not needed or wanted in the total society."

But she feels the adjustment to the school system must be a two-way street. "We also say that Indian children are not going to be able to live in an all white society unless they have learned some ways of making their way in this society," Miss Wright said. "I think that's where the home-school coordinators are helping Indian children to make this hurdle." For example, the child must learn certain things about the way things are done in school. "Because of the size of classes, he is not going to get the individual attention in school that he gets at home," Miss Wright said. "He is going to have to learn in the school that they do things in a certain way because it is the only way it can be done at that time. And he also has to learn to trust. Hopefully, the teacher engenders that trusting relationship and shows the child that education is probably the only way up and out."

Home-school coordinators also set up in-service training for teachers, to help them better understand the Indian culture. For example,

many Indian children are told that it is disrespectful to look directly into the eye of an adult when speaking. Indian children are generally disciplined by shaming rather than by being hit. "Indian children are allowed to learn by their own experiences, a great deal more than white children are," Miss Wright said. "Many times I think we'll find in a white family everything is organized for them, everything is just along the line. With Indian children they are allowed to make their own mistakes that they learn by."

Both reservation-based Indian communities and those in urban areas are involved in the program, according to Miss Wright. She said that home-school coordinators have become an integral part of the Indian community. "They're involved in everything on the reservation, the local education committee, mental health meetings and just all sorts of things are happening," Miss Wright said. "And the home-school coordinators are looked upon as being the experts where educational things are concerned, so it's really an important position in each tribe."

Television Reduces Registration Frustration

The frustration of registering for classes has been reduced somewhat at Stout, thanks to the use of television. With the flip of a dial, students can now tell what classes have been closed during registration, rather than waiting in long lines to find out.

During days in which registration is taking place, students can view a complete list of courses that have been filled, from any television set hooked to the campus cable system. Mike Ward, who conceived the idea, said this provides several advantages for students. If courses they were planning to take have been closed, they can adjust their plans before coming to registration. If a closed course is badly needed, students can secure permission from the instructor for an "overload" before going through the registration line.

The system works like this: An entire list of courses and course sections for a given semester is stored on a time-sharing computer. During registration, as each course closes, it is entered on a computer terminal at the registration site. The computer then continuously prints a list of closed courses which is fed through four channels of the University's closed-circuit television system.

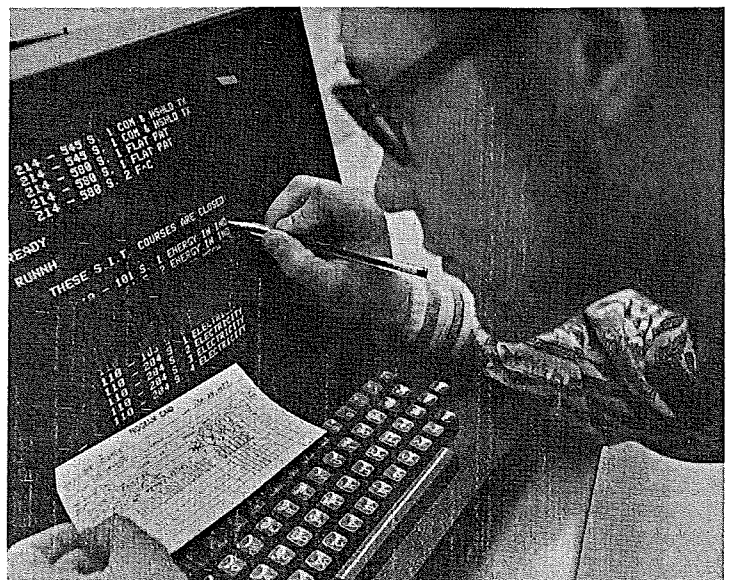
The cable system is connected to all classroom buildings, to most dormitories and to other buildings on the campus such as the Student Center. Thus, students can relax in the comfort of their own dormitory rooms or at the Snack Bar, and still be continuously updated on what is happening at registration.

Ward, who is closed-circuit television/audio services coordinator at Stout, said the entire computer program can be updated approximately every three minutes, so there is no more than a five minute delay between the time a course is closed and when it is displayed on the television sets. "It allows students to modify their schedules and to do this outside of the registration area," Ward said. "The problem that generally occurs is that students get

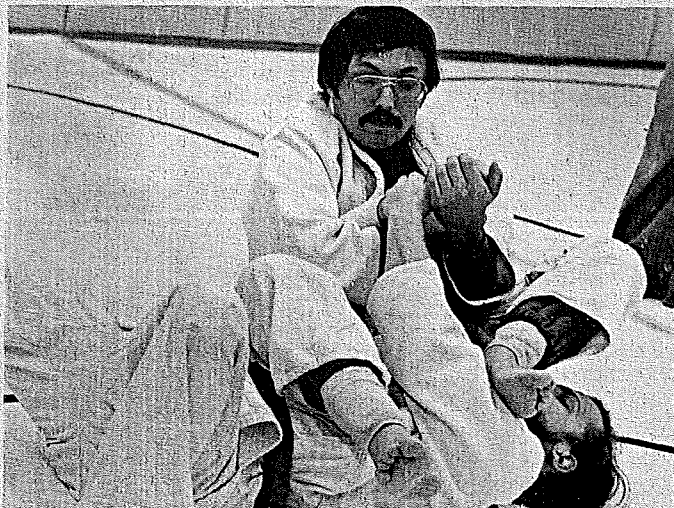
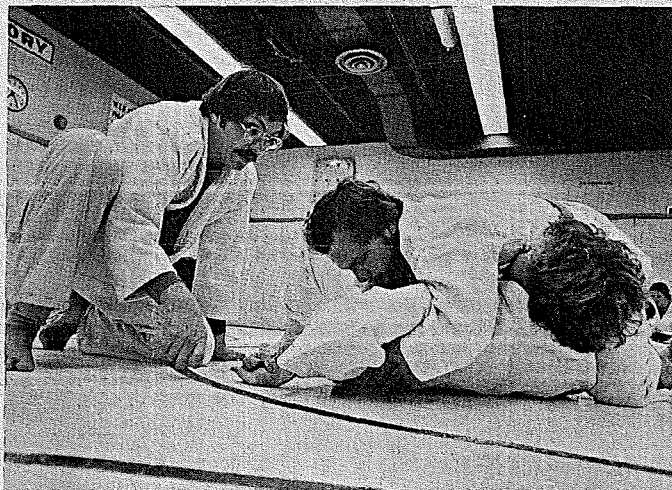
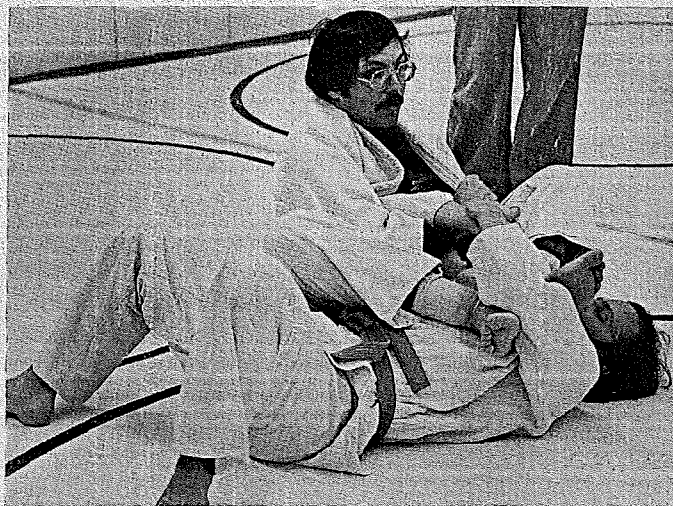
into the registration area before they find that courses are closed." He added that frequently students must then leave the registration area to get permission for a course "overload" only to return and find other courses closed. Through closed-circuit television, they can plan their schedules at the last minute because they know which courses are available and which courses are not.

Ward, who said he is mainly the "idea" man on the project, said there were a number of problems that had to be overcome. "In general, computer printing is very small and when you translate this to a television screen, it's almost unreadable," he said. "We had to have our maintenance people modify the computer terminals so they would put out a double-sized image." He also said that programs had to be rewritten so that information would fit on a television screen.

The system is especially useful to freshmen and sophomores, who are usually the last to register.



student at computer terminal



For Better Student Relations Police Chief Te

Stout students enrolled in Ron Hansen's class would do well to pay attention. Not only is the instructor the holder of a fourth-degree black belt in judo, he is also the local chief of police in Menomonie.

Hansen teaches a physical education class in judo at Stout. He said he does it because of a natural interest in the art, but mainly to foster a closer relationship between the police department and the University community.

Hansen explained that he became interested in teaching university classes in the 1960's, during the period of student unrest, when he served as a lieutenant on the Racine police department. "I began to view students kind of negatively," he said. "I knew that I had to have an attitude adjustment." He said he has always felt that police officers must foster a better understanding of students, especially in a community that has a college or university. "Back in the 60's, I knew I was beginning to associate every long-haired with someone who ought to be put in jail," he said. "I knew that I had to get different views."

He said that teaching has enabled him to seek "the other side of the coin" from the student viewpoint. "I began to understand some of their problems and concerns," he said.

Hansen's classes at Stout are almost always filled, and sometimes there is a waiting list. Frequently, his new students are unaware of his position as chief of police, although most of them eventually learn of it. He said reaction varies. "Some act like they can't believe it and others will laugh about it," he said. "Some are very interested in my job and ask questions about criminal justice." Several students have expressed interest in police work and at least one now plans to enter the law enforcement field. He said his relationship with students is generally cordial. "They respect my position and I respect their position," he said. "The first spring I was here, a freshman student was giving me a hard time in the locker room. But my other students talked to him and it ended right there."

The 37-year-old police chief has been teaching at Stout for about two years and is also enrolled

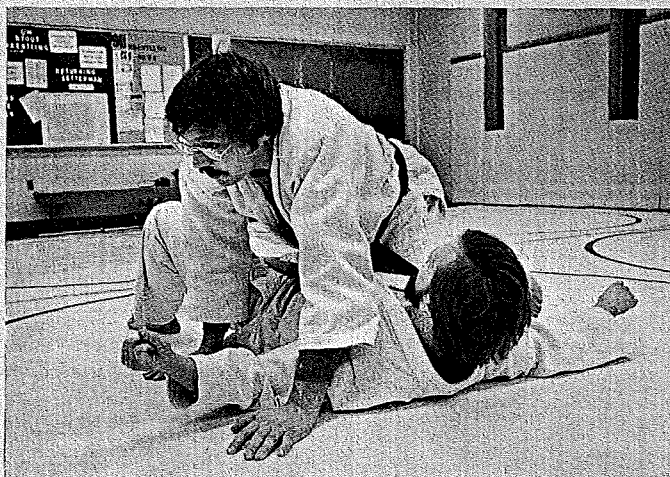
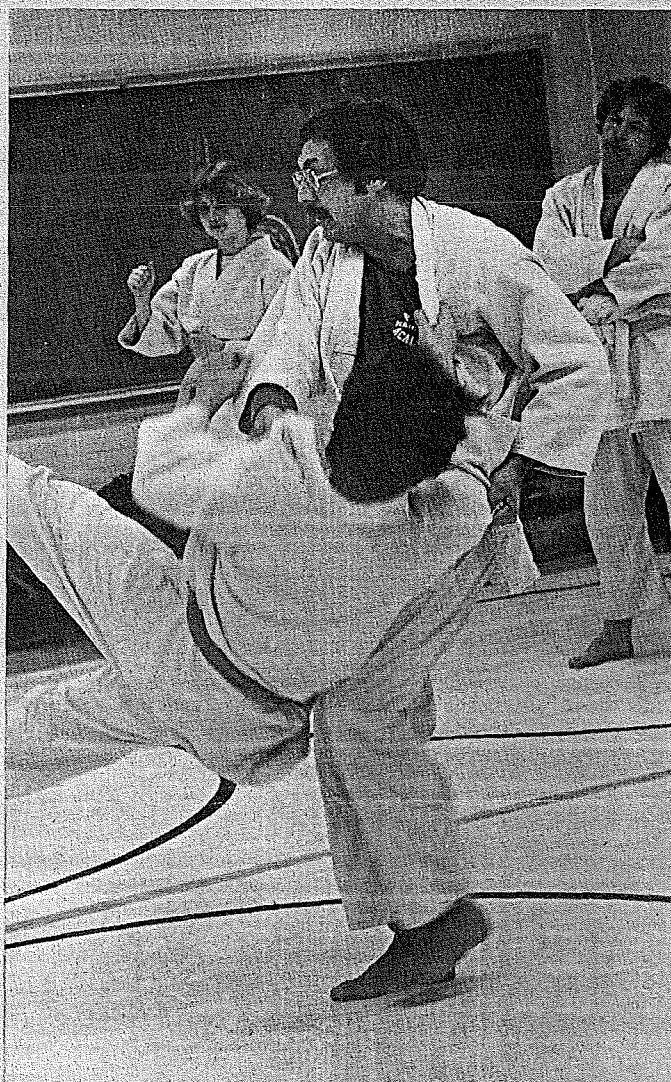
ches Classes

as a student in the Graduate College majoring in vocational education. "I probably will be the longest part-time student ever," he said. Student attitude in general has "vastly improved," according to Hansen. "I think everybody is going about the business of trying to make a life for themselves," he said. "People are taking different views toward one another." But he also sees changes in police departments. "Across the United States you are beginning to see a younger breed of police chiefs coming in," he said. "Generally, they are more well-rounded, if not more educated." Retirements and the hiring of minorities and women are also changing the nature of police departments, he noted.

"Many of the officers are returning to school and some police departments require at least an associate degree or two years of college before entering the force," he said. "The wage scale in most parts of the United States is also improving for police officers."

Hansen's students have done well in judo competition. Several have taken regional championships and one woman has placed third nationally. "Judo to me is a way of developing physically and mentally," he said. "It's a method of self-protection, but it's also a sport. It's a well controlled, disciplined sport that everybody can do." He emphasizes the sporting aspect of judo, with less real attention to self-defense. "Self-defense is important to keep the student's interest during the beginning classes," he said. "As people mature in judo, self-defense falls by the wayside because they become interested in the sport aspect of it."

Judo can be of value to police officers, but it does have its limitations, Hansen noted. "Judo has always been a value to me as an individual," he said. "I do a lot of self-defense and self-protection instruction for police officers in Wisconsin." But he added, it doesn't always work. "I found out that there are certain limitations out there on the street." He pointed out that things don't work out as they do in the gym. "I take my lumps just like everybody else," he said. "But it always gives you an edge."



Class Notes

1909 - 1967

Still mowing lawn and keeping house at 90 is THEODORA COFFIN Dip. '09 of Santa Barbara, Calif. She was the only girl in her class of 31 to graduate in manual training.

FRANKLIN H. GOTTSCHALL '32 has written his 14th book, "Woodcarving and Whittling for Everyone."

BERNHARDT A. BEGUHN '34 has retired after 40 years of teaching industrial arts and vocational education at New Castle, Ind.

CHARLES R. PETERSON '35 recently retired after 31 years as corporate director of personnel from the Budd Co.

CHARLES A. JOHNSON '39 retired recently from teaching at Madison Area Technical College.

GARROTT BARICH '37, Denver, recently retired after 35 years with the U.S. Air Force, serving as an instructor and training specialist.

PEGGY DOCICAR '41 is currently assistant principal at Ead High School in Bremerton, Wash.

DON INGRAM BS '46, MS '50 has been named the new director of the Austin Area Vocational Technical Institute.

MATHIAS F. BREJCHA BS '51, MS '57 co-authored a new book, "Automotive Chassis and Accessory Circuits." This is his second book.

RAYMOND D. JOHNSON '56 has been selected Industrial Educator of the Year by the Wisconsin Industrial Education Association. He is currently teaching industrial arts at Lincoln High School in Manitowoc.

JOHN '59 and HELEN HARRY KLEVEN '56 reside in Mt. Pleasant, Iowa, where he is vice president for development at Iowa Wesleyan College. She is a part-time extension home economist.

WILLIAM MOLTZAN '59 was recently appointed plant engineer at Meta Mold Division, Dayton Malleable, Inc. in Cedarburg.

TERRENCE HERNESMAN '65 was promoted to manager of quality assurance for the agricultural tractor division of Allis-Chalmers Corp.

ANNE ROSSMEIER BS '66, MS '69 is now director of consumer affairs for the American Meat Institute in Washington, D.C.

FRED R. MC FARLANE BS '67, MS '68 was awarded the first annual "Outstanding Graduate Award" by Stout Vocational Rehabilitation Institute. Currently, he is associate professor and director of the Rehabilitation Counselor Program, San Diego State University. In addition, he has authored numerous publications and monographs in vocational rehabilitation.

ANTHONY E. SCHWALLER MS '67 received his Doctor of Philosophy degree at Indiana State University. His doctoral dissertation was titled, "An Investigation of the Need for Educational Consultants in Manufacturing Industries."

1970 - 1973

RAY RYAN '70, Las Vegas, has recently received his Ed.D. degree from the University of Missouri-Columbia, and has been appointed director of vocational education, Department of Secondary Education, University of Nevada-La Vegas. (This information was run in the previous Alumnus inadvertently attributed to Robert McCord. Our apologies for the error.)

WALTER BAUER '71 has assumed his new duties as elementary counselor for Melrose-Mindoro Elementary Schools.

MARY LEPESKA '71 has taken a new job as the Iowa County Extension home economist, Dodgeville.

GLENN M. DOMOKOS '71 is the new district supervisor for Perkins Cake and Steak in Minneapolis.

ELLEN HAIN '71 has accepted the position of applications specialist for McCormick and Co., Baltimore, Md.

LARRY WIELAND '71 has accepted the position of operations consultant at American National Bank in Chicago.

M. SUSAN SAYER '71 has been promoted to assistant accounting manager for the Soo Line Railroad Co., Minneapolis.

JEANNE L. FIELD '72 is now employed as a therapeutic dietitian at Mount Sinai Medical Center in Milwaukee.

CURT JOHNSON '72 began employment with the Educational Service District No. 110, where he is coordinator of vocational evaluation services in Seattle, Wash.

DAVE HOPPE BS '72, MS '75, Madison, is a special needs teacher/counselor at Madison Memorial High School.

ALAN '72 and KATHRYN CATURIA BUYSE '72 reside in Madison where he is the new manager of the Ponderosa Restaurant. She is a dietetic trainee at St. Mary's Hospital.

DAVID '72 and CHERI MEISNER CASTNER '74 are at home in Sheboygan. He is a psychology instructor

at Lakeshore Technical Institute in Cleveland. She is employed by Heritage Mutual Insurance Co.

LORRAINE FRISKE '73, New Glarus, is the new home economics teacher at New Glarus High School.

PETER BS '73, MS '75 and CHERYL KLUSSENDORF ALMBERG '74 are now residing in Oshkosh where he is a school psychologist, and she is completing her Master's degree in home economics education.

1974 - 1976

PAM SERVAIS KURISCH '74 is now manager of McDonald's in Oak Brook, Ill.

MOLLY MACGREGOR '74 is currently working as a vocational rehabilitation counselor for the state of Michigan in Port Huron.

SUSAN OLEARY '74, Superior, is employed by the Superior Board of Education, and is working with the Preschool Title I Home Bound Program.

JUDITH C. LEHMAN '74 has accepted the position of interior designer for a small firm in California.

RUSSELL BIRKHOLZ '74 is now working at Milwaukee Technical High School teaching plumbing and metal fabrics.

TUSHAR K. DESAI BS '74, MS '76 is working for Dunham Bush Inc. in Marshalltown, Iowa, as an industrial engineer.

BARBARA GARSKE ROGGI '75 has completed her dietetic internship at St. Louis University and is now employed at St. Mary's Health Center in St. Louis as a clinical dietitian.

MARK GABLE '75 is currently teaching metals in Australia.

CHRISTINE HOGSTAD '75 is currently employed at Stout teaching in the Education and Psychology Department.

LYNN KACQMAREK '75 is currently attending Illinois Institute of Technology, Chicago — Kent College of Law in Chicago.

BETTY ZASTROW '75 has a new job. She is now an assistant food service manager in the Minneapolis area, where she resides.

The new extension home economist and 4-H youth agent for Pepin County is DIANNE GRAVESEN '76 Durand.

THOMAS SMOLAREK '76, Wichita Falls, Tex., is employed by the Individual Development Center there.

Teaching home economics at Central Junior High in Eau Claire is SANDRA K. OLSON '76.

JAN R. KIRST '76, Minneapolis, has accepted a position as a manager trainee with the Radisson Hotel Corp.

RICHARD '76 and CORLIS CHRISTMAN MC KITRICK '76 are at home in Manitowoc where he is the new owner of a building construction business. She has been filling temporary positions as a home economics teacher.

The Stout Alumnus

The Stout Alumnus is an official publication of University of Wisconsin-Stout. It is published quarterly.

John K. Enger Editor
Judy Olson Ass't. to the Editor
The Stout Alumnus is distributed to graduates, friends and faculty of the University. It is entered at the post office in Menomonie, Wis., as third class matter.
Jack Wile Alumni Director

MARY K. MITTAG '76 has been appointed staff home economist for the American Dairy Association of Wisconsin.

KATHARINE EMPIE '76 is employed as a reading teacher at the Superior Public School System, Superior.

Marriages

1965 - 1973

BEVERLY JEAN HANSEN '65 to John Roger Ambroso, Sept. 18, in Brillion.

MARV CLEMONS '66 to Dixie Lee Maurer, Dec. 29, in Eugene, Ore.

FRANCY PAVLAS '67 to Anjan Bose, Oct. 30, in Saronia.

Donna Christine Zimmerman to MILO DAVID ZWIEG BS '71, MS '73, Sept. 4, in Oconomowoc.

Barbara Ann Leonard to C. BRUCE MC MURRY '71, Oct. 2, in Dotyville.

Frances Grossman to ELROY KLEMAN '71, Oct. 23, in Deerbrook.

Donna L. Schroeder to NORMAN C. FRANKE '72, July 26.

MARSHA RIECHERS '73 to Ross Stein, Sept. 18, in Belmont.

Deon Combre to LARRY D. HUDSON '73, Dec. 18, in Walker, La.

Karen Louise Zdrojowy to STEPHEN HUBERT '73, Sept. 25, in Tomah.

KATHRYN RUTH ROSANDICH '73 to Thomas Rzepczynski, Sept. 25, in Mapleton.

SUSAN HAUGHIAN '73 to MICHAEL KOLSTAD '74, Aug. 14, in Menomonie.

KAREN M. SKJEGSTAD '73 to RICHARD J. BAUER '72, Aug. 21, in Madison.

Kathi Dalton to MARK BURWELL '73, in Aug. He has been promoted to manager of H. C. Pranges Co. in Eau Claire.

HELEN CURPHEY '73 to DANIEL LARSON '74, Nov. 6, in Ashippun.

KATHERYN L. RASMUSSEN '73 to PATRICK C. BAUER '75, Nov. 6, in Waupaca.

JAYNE RATHKE '73 to Marc Nienhuis, Aug. 21, in Grafton.

1974

MARY ELLEN MC ELWAINE to THOMAS MICHELETTI '71, Aug. 14, in Madison.

Dorothy Seidemann to THOMAS NORD Apr. 3, in Freeport, Ill.

Paula Terese Becksfort to ERIC MARK FELLAND Oct. 23, in Ladysmith.

BETH ANN TAMMI to Michael Leroy Sommerfelt, Oct. 16, in Milwaukee.

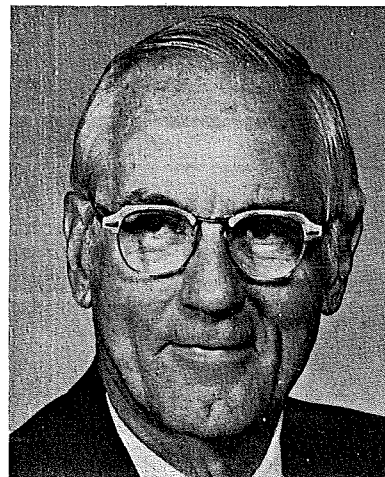
PATRICIA CAPELLE to MICHAEL FELDNER '75, Oct. 2, in Waukesha.

KAREN LEE MC BURNEY to ADIS TIM HILLIKER '73, Oct. 7, in Neenah.

Distinguished Alumni



Mrs. Gossman



Barnhart

Stout's "Alumni Distinguished Service" award was presented to Joyce M. Gossman, Rochester, Minn., and Elbert L. Barnhart, Emporia, Kan., during winter commencement exercises.

Mrs. Gossman holds the title of director of dietary education at Rochester Methodist Hospital. In this capacity, she is responsible for a dietetic traineeship program and a dietetic externship program. Barnhart is currently dean of administrative affairs at Emporia Kansas State College. Mrs. Gossman received her Bachelor's degree from Stout in 1945, and is now working on a Master's degree. Barnhart received his Bachelor's degree from Stout in 1934 and his Master's from Stout in 1940. He later received an Ed.D from the University of Kansas.

Upon graduation from Stout, Mrs. Gossman served in a dietetic capacity at several hospitals, including Ancher Hospital, now St. Paul-Ramsey County Hospital, as a pediatric dietitian. She began her work at Rochester Methodist Hospital as a therapeutic dietitian, and was head administrative dietitian from 1960, until taking her present position in 1976. She has been a Cub Scout Den Mother and has received the "Den Mother of the Year" award. She is active in church groups and committees, and has been both secretary and president of the state and local dietetic associations. A past president of the American Legion Auxiliary, she is currently Girls State chairman for her Auxiliary unit.

Before becoming dean at Emporia State in 1969, Barnhart served as head of industrial arts there. He taught school at Charleston, W. Va., Teaneck, N. J., and Paterson, N. J. During World War II, he was supervisor of field services for Wright Aeronautical Corporation, Paterson, N. J. He has been active in professional, community and service organizations. He has been cited by Epsilon Pi Tau for the many contributions he has made to that organization. He has been active in the Boy Scouts, Chamber of Commerce and many other civic groups. He is an elder, former deacon and former trustee for the First Presbyterian Church.

Bonnie May Tagge to JEFFREY MARK SOHN, Oct. 9, in Sheboygan Falls.

Suzanne Rae Zunker to BRENT LEE DOLDE, Nov. 26, in Wausau.

Suzanne Nadon to ALAN RIDGEWAY, June 26.

MARILYN KAY GREINER to GARY A. NEST '73, Oct. 2, in Poniatowski.

BARBARA BEUTLER to Gary Jents, Oct. 9.

Kristen L. Kellnhauser to GREGORY CEMKE, Oct. 16, in Wausau.

Gretchen Van Dyck to PETER SCHROEDER, recently, in Shawano.

1975

JUDY WOLNIAKOWSKI to THOMAS NEST JR., July 17, in Milwaukee.

SHELLEY SHERMAN to ROBERT WARD '74, June.

GAYLE LUANN LIEN to Bernard Andrew Antony, recently, in Oakland.
DONNA SCHEFFER to TIM PLATNER '73, June 12.

CINDY EDWARDS to R. William Hrudka, June 27, in Colfax.

JEAN FRIEDE to Steven E. Amberg, June 26, in Juneau.

NANCY RAE HARRISON to Michael P. McKay, June 19, in Fontana.

MARILYN J. MILLER to KEN M. BOUCHONVILLE, July 24, in Bear Creek.

ELIZABETH EITH to DANIEL KAHLER, July 17.

Linda Johnson to PAUL G. BAUER, Aug. 7.

Mary Elizabeth Hanson to RONALD G. DEAN, Aug. 7, in Pigeon Falls.

PATRICA R. SCHWANTES to Jeffrey P. Peterson, Aug. 14, in Sturgeon Bay.

NANCY STRONG to JOHN JELINEK, July 31, in Middleton.

LUANE HORNBY to DAVE MEYER '74, Aug. 14, in Viroqua.

SUSAN OLESKOW to THOMAS VINETTE '74, recently.

VICKI LYNN SPONEM to Phillip Sawicki, Aug. 21, in New Glarus.

PATRICIA GERALTS to Dennis Grabow, June 26, in Elm Grove.

MARY WELKOS to Daniel Alder, Nov. 13, in Elkhorn.

JEANNE PRAST to Michael Kelley, Nov. 20, in Tomah.

BARBARA GARSKE to Michael Roggi, Oct. 23, at Sugar Bush.

SANDY BANECK to Wayne Tepe, Nov. 6, in Merrill.

Roberta Rae Gesell to KENNETH JAMES OBERMUELLER, Oct. 16, in Elk Mound. He is a new employee of United Bank in Menomonie.

DONNA KULCINSKI to MICHAEL LEAHY '76, Sept. 18, in Racine.

MARY ELLEN QUILLING to STEVEN PETERSON '71, Oct. 2, in Menomonie.

1976

PATRICIA SCHABACH to DENNIS STREMER '74, May 22, in Chilton.

NANCY SALTZMANN to DALE KOEHLER, June 5, in Cedarburg.

Lucianne Beckman to RICHARD BOARDMAN MS '76, May 29, at Lake Mills.

Linda Jean Risler to MARK WILLIAM DOHERTY, June 12, in Menomonie.

CYNTHIA KAY JUERGENSEN to James William Schleusner, July 3, in Michigan City, Ind.

LYNN M. HEMAUER to William R. Luehrs, July 17, in Mt. Calvary.

LYNN MARIE STANZIL to Albert A. Goodrich, June 26, in Eagle River.

DEBRA A. HALAMA to ROGER A. MISCH '71, June 12, in Whitehall.

BETH MARIE STARK to Dennis Asfeld, June 19, in West Allis.

SHEILA KAY HABECK to JAMES M. NELSON, July 24, in Wisconsin Rapids.

SUSAN HODGSON to Scott John Ingham, Aug. 7.

PATRICIA RUTZINSKI to MICHAEL D. OTTMAR '75, Aug. 7.

KATHY PETERSON to WILLIAM DAVIS, Aug. 14.

Susan Nikolay to THOMAS BOGAARD, July 31, in Abbotsford.

Constance Enger to BRUCE CROWNHART, Aug. 14, in Sheboygan.

LINDA ANN FARMER to Jeffrey Wayne Helgesen, Aug. 21, in Eau Claire.

CAROLE ECKHARDT to DEAN ZIEMENDORF '75, Aug. 7, in Butler.

Laureen Kutz to DAN PERLBERG, Aug. 21.

ROXANNE RITTMAN to JAMES PILLER '75, Aug. 7, in La Crosse.

NANCY KLAAS to Greg Langer, July 17, in Ellsworth.

MARILYN GRIEBENOW to Richard McFarland, July 31, in Beaver Dam.

MYRTLE BARTHEL to Mark Lovrine, Aug. 21.

CAROL JEAN STUCKMANN to KEVIN W. Mc CRADDEN, Dec. 3, in Manitowoc.

Lorraine B. Jump to ROBERT R. POULLIE, Nov. 6, in Necedah.

BARBARA ANN SCHWOBE to DAVID MILLER '73, Oct. 2, in Chilton.

NANCY MAY NIQUET to Dean C. Hollinger, Oct. 16, in Whitewater.

SANDRA J. BARTH MS to MICHAEL YOUNG MS, Oct. 23, in Appleton.

Debra Knutson to CHAD HAGEN, Oct. 2, in Menomonie.

Susan Zerbe to KASS SAWYER, Oct. 9, in Appleton.

JUDY SENDELBACH to JOHN V. KYSELY '74, June 12, in Waumandee.

MICHELE NORTH to WAYNE BANASZAK, Aug. 14, in Pound.

KATHY E. MONSON to DAVID JAMES RANALLO '75, Oct. 16, in Rice Lake.

PATRICIA A. SHOLD to TERRY C. BOMKAMP, Jan. 15, in Madison. She is a dietetic intern at Hines Veterans Hospital in Chicago.

Births

A son, Jason Taylor, Oct. 30, to RICHARD BS '66, MS '68 and CAROLA TAYLOR JOBST '67, Franklin.

A daughter, Lisa Rene, Sept. 3, to Mr. and Mrs. ROBERT DUX '68, West Allis.

A son, Eric Matthew, Oct. 31, to ROBERT '68 and NORMA ANDERSON KLIMPKE '69, in Ras Tanura, Dhahran, Saudi Arabia, where he teaches industrial arts for the Arabian American Oil Co.

A son, Kelvin John, Aug. 1, to Mr. and Mrs. HERMAN OSWALD '69, in Brown Deer.

APO Little Sisters

Alumni of Alpha Phi Omega Little Sisters are in the process of compiling an alumni file and mailing list. If you are interested in having your name included, please send your name (maiden and/or married), address and year graduated to: Marcia Olson, 457 North Hall, Menomonie, WI 54751.

A daughter, Beth Healy, Nov. 26, to Mr. and Mrs. JIM SCHLEKER '70, Wheeling, Ill.

A daughter, Tina Marie, Sept. 12, to Mr. and Mrs. RONALD VELICH '70.

A son, Mathew Ray, Aug. 24, to Mr. and Mrs. RAY D. RYAN, JR. '70, Las Vegas, Nev.

A daughter, Jodi Marie, Sept. 22, to Dale and GLORIA REHN HEILMAN '70, Buffalo Grove, Ill.

A son, Mark Anthony, Nov. 10, to RAY '71 and JOAN FEYEN ELLENBECKER '70, in Sussex.

A second son, Mathew Robert, Nov. 4, to Mr. and Mrs. RICHARD K. MARTEN '70, in Wisconsin Rapids.

A daughter, Carri Lynn, June 3, to Mr. and Mrs. RONALD DESCHNER '71, Whitewater.

A son, Eric James, Aug. 5, to James and BRENDA BLENKER BROOKS '72, Brookfield.

Deaths

1914 - 1926

LELA A. BOSS PLACE Dip. '14, Sept. 23, Berrien Springs, Mich.

ALMA MAY GANZ MC CLYMAN Dip. '17, May 4, in Wisconsin Dells.

EUNICE I. SHAW Dip. '17, BS '44, Dec. 18, in Escanaba, Minn.

ELIZA ESTROP Dip. '18, July 11, Glendale, Calif.

ALLIS WELLS WARRICK Dip. '24, '71, Aug. 5, in Mesa, Ariz.

GUSTAVE BERGMAN Dip. '23, BS '35, Jan. 25, in Detroit. Survived by his wife Lucy.

RANSOM EUSTICE Dip. '24, '71, Aug. 5, in Mesa, Ariz.

JOHN L. WEIMAR BS '25, MS '34, '73, Nov. 16, Ann Arbor, Mich.

JAY M. PRIEST Dip. '26, BS '30, '71, Nov. 6, in Grove City, Penn.

GILBERT M. SCHOENOFF '26, Sept. 21, in Blue Island, Ill. Survived by his wife ESTHER (SWENBY) '27.

1928 - 1958

PHILLIP W. OLSON Dip. '28, BS '30, Nov. 26, in Tampa, Fla.

AGNES M. VENBERG PETERSON '32, May 29, in Dunedin, Fla.

HAZEL H. WEIR '32, Dec. 22, in Dodgeville.

MAXWELL GUNDLACH '32, Aug. 27, in Charleston, W. Va.

JOHN R. KULL '33, 71, late fall in Charleston, W. Va. Survived by his wife and two sons.

DORIS LATSHAW GARDNER '42, Nov. 26, in Platteville.

JAMES H. BRUNO '48, Dec. 29, in Rochester, Mich. He was a vocational instructor at Pontiac Northern High School in Pontiac.

HALVOR CHRISTIANSON BS '49, MS '64, Jan. 29, in Rock Falls. Survived by his wife JEAN (SCHWALBE) '49.

ARTHUR PINER '50, Aug. 14, 1975, in Canoga Park, Calif.

MARCELLA JANDA '58, recently, in Stillwater, Minn.

Campus Notes

More than 95 per cent of the 1,000 persons graduated from Stout last year found jobs, according to figures released by the University's Career Planning and Placement office.

The figures were compiled for an annual report, published by the office, by contacting each graduate registered for placement, according to Robert Dahlke, placement director. Those who don't register usually already have employment, according to Dahlke, meaning the actual placement figure is probably higher.

The report covers the December, 1975 graduating classes and the May and August, 1976 classes. Dahlke predicts a similar placement record for winter, spring and summer graduating classes this year. "Indications are that we'll be as good as last year with about a 95 per cent record for this year," he stated.

Dahlke said the specialized majors at Stout are attracting a large number of recruiters to campus. "The people that need our kinds of majors are coming here to get them," he said. But he added that the real attraction may be the "practical" education offered at the University. "The big reason that stands out is that combination of management and hands-on skills our students have," he said. "The practical nature of Stout grads and their strong desire to join the labor market stands out."

Stout's Chancellor Robert S. Swanson said that student atti-

tude may have a great deal to do with the placement record. He said Stout generally attracts students that are career-minded. "We have the kind of student here that is interested in getting a job after graduation," he said. Swanson noted that this kind of student is probably attracted to Stout because of the University's emphasis on "practical kinds of things" in its different majors.

A \$1.2 million remodeling project has begun on Harvey Hall. It is expected to be completed in January, 1978.

Laboratory space will be converted to classroom and office space as part of the project, and windows will be replaced. In addition, considerable work will be done to meet certain building code requirements. Some departments and offices will be housed in temporary quarters during the project.

The 60-year-old building is the third oldest existing structure

People You Know

Stout welcomed back five fashion merchandising grads in late January who participated in a merchandising seminar, sponsored by the University's Department of Apparel, Textiles and Design. Representing Prange's and Shopko, they discussed career progress with their respective corporation to an audience of campus fashion merchandising majors. Among the participants were Mary Lynn Hamer '74, assistant buyer with Prange's in Green Bay; Jan Vertrees '72, buyer, Prangeway in Green Bay; Linda Wall '76, area manager with Prangeway, Wausau; Laurel Jeanette '75, area manager, Shopko of Beaver Dam; and Shari Luckow '76, area manager, Shopko-East, Green Bay.

Phil Ruehl, chairman of the Distinguished Alumni Committee, reports that the committee has a total of 101 current nominations in its file, of which 68 are for men and 33 are for women. The committee selects one woman and one man for recognition at each commencement. Phil says that

on campus. At one time it housed the library, administrative offices, school of home economics, chemistry and biology laboratories, and the music department. All have since moved to other facilities.

Myrle Lehmann, Stout's purchasing agent, retired in December after 17 years at the University.

A two-man production team from Stout's Teleproduction Center accompanied the New Richmond High School Marching Tiger Band, representing the state of Wisconsin in the Inaugural Parade.

The team shot film to produce a half-hour documentary, aired over the Wisconsin Educational Television Network.

Funds for the project were provided through a special grant from WHWC-TV, Channel 28, Menomonie, and the State Educational Communicational Board.

additional nominations may be made at any time by sending him the name and job title of the alumnus with a brief statement as to why the person should be recognized. Nominations are kept on file for five years.

Glenn Steinbach '73 has prepared a Blue Devil Football Record Book, covering records and awards of players back to 1911. The book may be ordered by sending \$1.25 to Glenn, c/o the Athletic Department at Stout. He is planning an updated version, and would appreciate it if you would send him any statistics or other information about Blue Devil football from 1911 to 1960.

New Singapore residents, Don '51 and Dayne Buell Bredahl '52 extend an invitation to any Stout grads visiting Singapore in the next three years to visit them. Don is now president of Sundstrand Pacific there. Another Stout couple is also in Singapore, Paul BS '66, MS '67 and Joan Wieberdink Sawyer '67. Paul is manager of manufacturing engineering and training at the Syndstrand plant.

Sten Pierce, Head Football Coach, Resigns

Sten Pierce, Stout head football coach since 1969, announced that he will resign his coaching duties as soon as a replacement can be found. He will retain his teaching responsibilities within the University.

In announcing his resignation, Pierce said that he had given himself five years to turn the Blue Devil program around. "After five years, I thought I could see a light at the end of the tunnel so I stayed on. I tend to be an optimist. I am enthusiastic about things. I looked at the good things that were happening in the program, not the negative. So I stuck with it a couple of extra years.

"Our society is based on winning. You've got to win in college football. When you don't win, you've got to let someone else try."

Pierce said losing had created problems for his family. "Our family believes in athletics. We are intense about it.



Pierce

If things don't work out, frustration is the result."

Pierce said that he had not set out to capture a conference championship for Stout. "When you take over a job of this kind, you set some goals. I had set some goals. I wasn't looking for a conference championship. I just wanted to turn the program around—

to get the University and the community to believe in Blue Devil football. You do that through performance."

Pierce's record was 19-50. This year's squad started the season with three straight victories, and it appeared that Pierce's hopes for a winning season would be realized.

Then following a bruising 10-0 loss to Oshkosh, the Blue Devils were edged by Platteville, the eventual conference champion, on a touchdown pass in the closing seconds of the game, 10-7.

That loss was particularly heartbreaking. The squad could not find the winning formula after that and finished with a 3-6 record.

Pierce was named head coach in 1969, succeeding Max Sparger, now commissioner of the Wisconsin State University Conference. Pierce joined Stout as assistant football coach and head wrestling coach in 1965, after six years as head football coach at New Richmond High School.

Stout

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